NAVVY

Quick Start Guide for Educators 2024-2025
Class and Student Reports

In order to inform teaching and guide decision-making by accurately identifying what learning has taken place and what learning is still in progress, it is important to have robust reports. Navvy reports reflect valid data on student strengths and areas for growth.

You will find reports by clicking the "Reports" tab on Navvy's left navigation pane. Notice there are Class Reports and Student Reports.

Reports

Class Reports

Roster by Standard

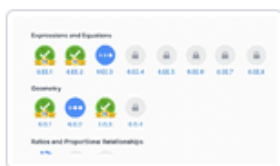See up-to-date learning profiles for your class and students.

Component Accuracy

Compare class performance on individual components within a competency check.

Practice Response Frequency

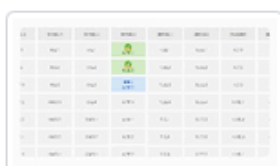See student response frequency on individual items within a practice check.

Student Reports

Student Progress

See a student's progress in learning standards throughout the school year.

Export ⌄

Learning Map

Map a student's learning journey across all grade levels, with a competency status for each standard in the subject.

Roster by Standard Report

The Roster by Standard Report helps you track student progress. It provides an overview of performance at the classroom level for each standard, showing results for both the entire class and individual students. Green checkmarks indicate that a student has achieved competency on a particular standard.

Roster By Standard

Reset Filters

Standard Set	Class	Check type:		Standard Category:	Domain:	View by:	Status:
Math Grade 6	Math Grade 6 - Mil...	Competency	Practice	Domains	All Domai...	Bad...	All A...

☑ Attempted standards only

✅ Competency   ❌ Attempted 1x   ❌ Attempted 2x   ❌ Attempted 3x   ⟳ Attempt In Progress   ◯ Not Attempted

Student	Current Progress	Expressions and Equations				Geometry	The Number System		Course Progress
		6.EE.1	6.EE.2	6.EE.4	6.EE.8	6.G.4	6.NS.1	6.NS.4	
Koby Knight	67% (4/6)	✅	❌	◯	✅	❌	✅	✅	14% (4/29)
Lorenzo Laughton	83% (5/6)	❌	✅	◯	✅	✅	✅	✅	17% (5/29)
Marco Mandez	100% (6/6)	✅	✅	◯	✅	✅	✅	✅	21% (6/29)
Neev Niger	50% (3/6)	❌	✅	◯	❌	✅	✅	❌	10% (3/29)
Olivia O'Neill	83% (5/6)	✅	✅	◯	✅	✅	❌	✅	17% (5/29)
Piper Pringle	50% (3/6)	✅	✅	◯	❌	✅	❌	❌	10% (3/29)

✅ Competency   ❌ Attempted 1x   ❌ Attempted 2x   ❌ Attempted 3x   ⟳ Attempt In Progress   ◯ Not Attempted

Clicking any of the circles on the Roster by Standard report will open an individual student summary of Practice and Competency Checks on that standard.

Lorenzo Laughton's Progress

Section: Math Grade 6 - Miller - B
Course: Math Grade 6

Course Standard

6.EE.1 Write and e... ⌄

6.EE.1
Write and evaluate numerical expressions involving whole-number exponents.

Results

Competency Checks					2 of 3 attempts taken
Attempt	Submitted	Time Spent	Items Correct	Result	
⌄ Attempt 2	Apr 16, 2024 8:06 AM	3 min	3/8	● Attempted 2x	
Component		DOK 1	DOK 2	DOK 3	Total
1	Write numerical expressions involving whole-number exponents.	➖➕➕➕	➖➖		3/6 (50%)
2	Evaluate numerical expressions involving whole-number exponents.	➖➕➖	➖➖		1/5 (20%)
		4/7 (57%)	0/4 (0%)		

Component Accuracy Report

The Component Accuracy Report provides an opportunity to analyze component-level performance for an entire class or grade level. It aggregates the data shown in each individual student's report (see the previous page) to inform instructional planning at the whole-class, small-group, and student level.

Component Accuracy

Orgs	Standard Set	Competency Check	Class
Navvy Central Middle School	ELA Grade 6	RI.6.1 - Competency Checl	ELA Grade 6 - Albee - A, EL...

RI.6.1 - Competency Check
Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
> Component & DOK Blueprint

Attempt				Diagnosis	Accuracy Performance Bands
Most Recent	Attempt 1	Attempt 2	Attempt 3	All	■ Below 40% ■ 40% - 65% ■ Above 65%

Students Assessed	Competency Earned	Percent Competency
21	**16**	**76%**

The **Component Summary** section of this report provides a high-level view of component-by-component performance for the selected standard.

Component Summary Most Recent Attempt   Show Class Breakdown

Component	Avg Score	Performance Distribution	👤	👤	👤
C1 Write numerical expressions involving whole-number exponents.	75%		4	2	26
C2 Evaluate numerical expressions involving whole-number exponents.	77%		4	3	25

The **Roster by Component** section of this report provides a student-by-student accounting of performance on each component of the standard.

Roster By Component Most Recent Attempt   Show: Score ⌄

Student	Attempt	Date	Diagnosis	Total	C1	C2
Cyrille Batcheldor	1	Jun 5	✅ Competency	7 / 8	3 / 4	4 / 4
Bernelle Dovey	1	Jun 4	❌ Non-Competency	3 / 8	3 / 4	0 / 4
Lind Duferie	1	Jun 4	✅ Competency	7 / 8	4 / 4	3 / 4
Shannon Havran	1	Jun 4	✅ Competency	8 / 8	4 / 4	4 / 4
Shelby Hozempa	1	Jun 4	✅ Competency	6 / 8	4 / 4	2 / 4
Donn Kiossel	1	Jun 4	✅ Competency	8 / 8	4 / 4	4 / 4
Koby Knight	1	Apr 23	✅ Competency	5 / 8	3 / 4	2 / 4

Practice Response Frequency Report

The Practice Response Frequency Report details the frequency of student responses for individual Practice Check items. Reviewing item-level student performance helps teachers unpack student understanding and identify common misconceptions.

Practice Response Frequency

Standard Set
Math Grade 6

Practice Check
🔍 6.EE.1 - Practice Check

Class
Math Grade 6 - Miller - A, Math Grade 6 ...

6.EE.1 - Practice Check

Write and evaluate numerical expressions involving whole-number exponents.

> Component & DOK Blueprint

Attempt
Latest Attempt

Student Diagnosis
All

Item Performance
All

Time Period
Academic Year

Show Item Filters

Showing 10 of 10 Items

☑ Only Show Items with Responses

| 6.EE.1 Practice | C2 | DOK 1 |

What is the value of the expression $1.5^2 + 2^3$?

A	11
B	9
C	11.25
D	10.25 ⊕

Total Responses: 7
57% of students answered correctly.

A		29%
B	0%
C		14%
✓ D		57%
NR	0%

Show Responses by Student

Response by student can be selected to view students who selected each response for the item.

| 6.EE.1 Practice | C1 | DOK 2 | ✕ |

A

Alexa Allende	Eta Emankum	Irma Ince	Olivia O'Neill	Sebastian Sevan
Cyrille Batcheldor	Frank Farr	Koby Knight	Piper Pringle	Trevor Timmons
Cathy Clarke	Georgia Gray	Lorenzo Laughton	Quinton Quinn	
Dontarius Dawson	Hector Hernandez	Marco Mandez	Rebecca Raven	

B

| Bobby Brass | | Lind Duferie | | Donn Kiossel |
| Bernelle Dovev | | Shannon Havran | | |

Total Responses: 25
72% of students answered correctly.

✓ A		72%
B		20%
C	0%
D		8%
NR	0%

Show Item

Student Progress Report

Students are on a mission to earn a micro-credential for each standard they learn. The Student Progress Report helps students develop a healthy learning mindset by promoting:

- Goal-setting
- Ownership and agency of learning
- Motivation for learning

This report can be exported as a printable PDF!

Alexa Allende's Progress

Class: Math Grade 6 - Miller - A...

Check type: Competency | Practice

⑦ What do the badges mean?

Expressions and Equations

6.EE.1 | 6.EE.2 | 6.EE.3 | 6.EE.4 | 6.EE.5 | 6.EE.6 | 6.EE.7 | 6.EE.8 | 6.EE.9

Geometry

6.G.1 | 6.G.2 | 6.G.3 | 6.G.4

KEY

Competency Check Badges

Competency Earned
You have earned a microcredential for learning this standard! Way to go!

In Progress
You are in progress learning this standard. Keep working hard on it! The number of filled dots tells you the number of times you've completed a Competency Check for this standard.

Saved & Exit
You started this Navvy Check, but have not yet submitted it. Your progress has been saved so you can pick up where you left off.

Not Assigned
This standard has not yet been assigned. Once you have learned about the standard and are ready to show what you understand, your teacher will assign it.

Learning Map

Identify granular learning over time. Unfinished learning, or learning gaps, are pinpointed as a part of classroom assessment with Navvy. With this report, you can Leverage understanding of standard relationships to guide next steps in learning.

GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	ALGEBRA	GEOMETRY
3.G.1	4.G.1	5.G.1	6.EE.1	7.EE.1	8.EE.1	A.APR.1	A.APR.1
3.G.2	4.G.2	5.G.2	6.EE.2	7.EE.2	8.EE.2	A.CED.1-E	A.CED.1-Q
3.MD.1	4.G.3	5.G.3	6.EE.3	7.EE.3	8.EE.3	A.CED.1-L	A.CED.2-Q
3.MD.2	4.MD.1	5.G.4	6.EE.4	7.EE.4	8.EE.4	A.CED.2-E	A.REI.4
3.MD.3	4.MD.2	5.MD.1	6.EE.5	7.G.1	8.EE.5	A.CED.2-L	A.SSE.3
3.MD.4	4.MD.3	5.MD.2	6.EE.6	7.G.2	8		
3.MD.5		5.MD.3		7.G.3			

Learning Map

Irma Ince | Grade 6
Miller | Section: Grade 6 Math - A

Math | English

Key: ☐ Prior ◎ Focus Standard ◆ Next | Reset Map

GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	ALGEBRA	GEOMETRY
3.OA.5		5.OA.2	6.EE.2	7.EE.1			
			6.EE.4				
			6.NS.4				